## **Software Engineering with English Language**

#### **Programme Requirements:**

### **Software Engineering (with English Language) - MSc**

40 credits from Module List: ET5400 - ET5401 and CS5001 (15 credits)

And

(CS5098 (60 credits) or CS5099 (60 credits)) and ET5402 (20 credits) or

30 credits from Module List: CS5030 - CS5031 and 15 credits from Module List: CS5032 - CS5033 and

Between 0 and 30 credits from Module List: CS4052, CS4100 - CS4450 and

Between 0 and 30 credits from Module List: IS5102 - IS5150 and

Between 0 and 60 credits from Module List: CS5003 - CS5089 (except CS5019, CS5029),

ID5059

#### **Compulsory modules:**

Γ5400 English for Academ	00 English for Academic Purposes (Combined Masters)					
SCOTCAT Credits:	20	SCQF Level 11	Semester	2		
Academic year:	2018/9					
Availability restrictions:	Available only to students on 'with English Language' MSc programmes in the School of Computer Science.					
Planned timetable:	To be arranged.					
programme at the Univerwriting, delivering presen	d to develop the academic literacy of students entering onto a taught masters versity of St Andrews. Students develop the academic competence required for entations, participating in seminars, researching for and evaluating source material, by in respect of all aspects of their studies.					
Learning and teaching	meeting (x 5 week	· ·	weeks) , 0.5 individual su	upervision		
methods of delivery:	Scheduled learning	g: 69 hours	Guided independent st	udy: 132 hours		
Assessment pattern:	As used by St Andrews:  2-hour Written Examination = 25%, Coursework = 75% Coursework contains 2 elements: a extended essay ((50% of grade) and a presentation (25% of grade).					
Re-assessment pattern:	2-hour Written Ex	amination = 50%, Co	ursework = 50%			
Module coordinator:	Mr J W Harvey					
Module teaching staff:	Mr J Harvey, Mrs I	K Tavakoli, Ms L Thirk	ell			

401 English for Computer Science 1							
SCOTCAT Credits:	20	SCQF Level 11	Semester	2			
Academic year:	2018/9						
Availability restrictions:		Available only to students on 'with English Language' MSc programmes in the School of Computer Science.					
Planned timetable:	To be arranged.						
This module is designed the School of Computer (ET5400). Strategies learn and spoken tasks. Student in 5000-level Computer School.	Science, and this in ET5400 will be ts will also participa	module runs in para applied to specific Co te in assessed group	llel with English for Aca emputer Science-based t	ademic Purposes exts, and written			
Learning and teaching methods of delivery:	-	<b>Weekly contact</b> : 6 class tutorials (x 11 weeks), one individual supervision meeting (.05 hours, x 5 weeks)					
methods of delivery:	Scheduled learning: 69 hours Guided independent study: 132 hours						
Assessment pattern:	As used by St Andrews: Coursework = 100%						
Re-assessment pattern:	Coursework = 100	%					
Module coordinator:	Ms A J Brooks						
Module teaching staff:	Ms J Brooks, Ms N	1 Carr					

02 English for Computer Science 2						
SCOTCAT Credits:	20	20 SCQF Level 11 Semester 2				
Academic year:	2018/9					
Availability restrictions:	Available only to students on 'with English Language' MSc programmes in the School of Computer Science.					
Planned timetable:	To be arranged.					
mentioned above will be	applied to specific	Computer Science-b	ased texts, and written			
Students will also particip modules.	Weekly contact:	oup projects modelle 6 class tutorials (x 11	· ·	and spoken tasks s in 5000-level CS		
Students will also particip	Weekly contact: meeting (0.5 hour	oup projects modelle 6 class tutorials (x 11 rs, 5 weeks)	d on similar assessment weeks), one individual	s in 5000-level CS		
Students will also particip modules.  Learning and teaching	Weekly contact: meeting (0.5 hour Scheduled learning	oup projects modelle 6 class tutorials (x 11 rs, 5 weeks) ng: 72 hours	d on similar assessment	and spoken tasks s in 5000-level CS supervision		
Students will also particip modules.  Learning and teaching	Weekly contact: meeting (0.5 hour	oup projects modelle 6 class tutorials (x 11 rs, 5 weeks) ng: 72 hours drews:	d on similar assessment weeks), one individual	and spoken tasks s in 5000-level CS supervision		
Students will also particip modules.  Learning and teaching methods of delivery:	Weekly contact: meeting (0.5 hour Scheduled learning As used by St And	oup projects modelle 6 class tutorials (x 11 rs, 5 weeks) ng: 72 hours drews:	d on similar assessment weeks), one individual	and spoken tasks s in 5000-level CS supervision		
Students will also particip modules.  Learning and teaching methods of delivery:  Assessment pattern:	Weekly contact: meeting (0.5 hour Scheduled learnir As used by St And Coursework = 100	oup projects modelle 6 class tutorials (x 11 rs, 5 weeks) ng: 72 hours drews:	d on similar assessment weeks), one individual	and spoken tasks s in 5000-level CS supervision		

SCOTCAT Credits:	15	SCQF Level 11 Semester Both					
Academic year:	2018/9						
Availability restrictions:	This module is only available in Semester 2 to students enrolled on the 'with English Language' version of the programme. All other students must take the module in Semester 1.						
Planned timetable:	Variable						
required to complete pro	gramming assig	nments within oth					
This module introduces a required to complete pro of practical exercises in la Anti-requisite(s)	gramming assig boratory session	nments within oth	ner MSc modules. St				
required to complete pro of practical exercises in la Anti-requisite(s) Learning and teaching	gramming assig boratory session You cannot tal	nments within othns. ke this module if y	ner MSc modules. St	udents complete a r			
required to complete pro of practical exercises in la	gramming assig boratory session You cannot tal	nments within oth ns. ke this module if y ct: Lectures, tutor	ner MSc modules. St ou take CS5002	udents complete a r			

SCOTCAT Credits:	15 SCQF Level 11 Semester 1						
Academic year:	2018/9	2018/9					
Planned timetable:	To be arranged.						
•	t is explored, along with the processes involved in developing system requirements, and high-level descriptions necessary to guide the development of, and assess, a working						
system.	<u>'</u>	, 5	, ,	,			
system.  Learning and teaching	Weekly contact:	Lectures, seminars, to	utorials and practical	classes.			
functionality and high-lessystem.  Learning and teaching methods of delivery:  Assessment pattern:	Weekly contact: I Scheduled learnin As used by St And	Lectures, seminars, to	utorials and practical Guided independer	classes.			
system.  Learning and teaching methods of delivery:	Weekly contact: I Scheduled learnin As used by St And 2-hour Written Ex	Lectures, seminars, to g: 25 hours lrews: amination = 60%, Co	utorials and practical Guided independer	classes. nt study: 125 hours			

## **CS5031 Software Engineering Practice**

32 Software Engineering Fractice					
SCOTCAT Credits:	15	SCQF Level 11	Semester	2	
Academic year:	2018/9				
Planned timetable:	To be arranged.				

This module introduces advanced software engineering methods supporting the development of complex, composite software systems with an emphasis on software configuration management, reuse and test-driven development practices. It examines software reuse at different levels of scale, from software libraries and components to service-oriented architectures and discusses how reuse presents both challenges and opportunities for the development of quality software. A key process in today's software engineering practice is testing; the module introduces testing methods that complement the different scales of reuse-oriented development, from unit-level testing to integration testing and system-level testing. Students work on a project to design, implement and test a complex, distributed application to put the content of the lectures into practice. Reference is made to the content of the co-requisite Software Engineering Principles module where appropriate, so that students learn how the practices studied fit into a larger software engineering lifecycle.

Pre-requisite(s):	Undergraduate - before taking this module you must pass CS2002 and (pass CS2001 or pass cs2101)			
Co-requisite(s):	Postgraduate - in the same year as taking this module you should take CS5030 and take CS5001			
Learning and teaching	Weekly contact: Weekly lectures, seminars, tutorials and practical classes.			
methods of delivery:	Scheduled learning: 25 hours	Guided independent study: 125 hours		
Assessment pattern:	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	No Re-assessment available			
Module teaching staff:	TBC Module coordinator(s): Director of Science (dopgt-cs@st-andrews.ac.uk)	f Postgraduate Teaching - Computer		

#### One of:

#### CS5032 Critical Systems Engineering

SCOTCAT Credits:	15	SCQF Level 11	Semester	1	
Academic year:	2018/9				
Planned timetable:	To be arranged.				

The aim of this module is to provide students with an understanding of the concepts and development techniques used for critical, socio-technical systems. When students have completed this module they will: understand the notion of system dependability and the key characteristics of dependable systems; understand the specialised software engineering techniques that may be used to ensure dependable system operation; have practical experience of applying some of these techniques in systems specification, design or implementation.

Pre-requisite(s):	Undergraduate - before taking this module you must pass CS3099				
Learning and teaching	Weekly contact: Weekly lectures, seminars, tutorials and practical classes.  Scheduled learning: 25 hours  Guided independent study: 125 hours				
methods of delivery:					
Assessment pattern:	As used by St Andrews:				
Assessment pattern:	2-hour Written Examination = 60%, Coursework = 40%				
Re-assessment pattern:	2-hour Written Examination = 60%, Exis	2-hour Written Examination = 60%, Existing Coursework = 40%			
Module teaching staff:	TBC Module coordinator(s): Director of Postgraduate Teaching - Computer				
ividuale teaching stail:	Science (dopgt-cs@st-andrews.ac.uk)				

# CS5033 Software Architecture SCOTCAT Credits: 15 SCQF Level 11 Semester 2 Academic year: 2018/9 Planned timetable: To be arranged.

This module introduces students to the concept of software architecture, as an aid to software design, reuse and evolution. When students have completed this module, they will: have knowledge of the key elements of software architectures; recognise architectural styles of existing software systems; be able to describe the software architecture of a non-trivial system accurately; be able to construct systems that satisfy an architectural description; understand how software architecture aids design, reuse and evolution of software.

Co-requisite(s):	Postgraduate - you must also take CS5031				
Learning and teaching	Weekly contact: Lectures, seminars, tutorials and practical classes.				
methods of delivery:	Scheduled learning: 25 hours Guided independent study: 125 hours				
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Re-assessment pattern:	2-hour Written Examination = 60%, Exis	2-hour Written Examination = 60%, Existing Coursework = 40%			
Module teaching staff:	TBC Module coordinator(s): Director of Science (dopgt-cs@st-andrews.ac.uk)	Postgraduate Teaching - Computer			

#### One of:

CS509	5098 Group Project and Dissertation in Computer Science					
	SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year	
	Academic year:	2018/9				
	Planned timetable:	To be arranged.				
	This module is a group-b dissertation of no more that a review of related work, t testing, analyses and evalu	an 15,000 words s he extension of o	submitted by each st ld or development o	udent. Typically the disse of new ideas, software im	rtation comprises plementation and	

Students are required to give a presentation of their work.				
Pre-requisite(s):	Requires admission to dissertation phase of msc and permission of the head of school.			
Anti-requisite(s)	You cannot take this module if you take CS5099			
Learning and teaching	Weekly contact: Meetings with supervisor.			
methods of delivery:	Scheduled learning: 13 hours	Guided independent study: 587 hours		
Assessment pattern:	As used by St Andrews: Coursework = 100%			
Module teaching staff:	TBC Module coordinator(s): Direct Science (dopgt-cs@st-andrews.ac	or of Postgraduate Teaching - Computer uk)		

report. Each student is individually assessed, taking into account both individual and group submissions.

99 Dissertation in Computer Science				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module is an individually supervised MSc project on a topic in Computer Science. It results in a dissertation of no more than 15,000 words. Typically the dissertation comprises a review of related work, the extension of old or development of new ideas, software implementation and testing, analyses and evaluation. Students are required to give a presentation of their work.				
Pre-requisite(s):	Requires admission to dissertation phase of msc and permission of the head of school			
Anti-requisite(s)	You cannot take this module if you take CS5098			
Learning and teaching methods of delivery:	Weekly contact: Meeting with supervisor.			
	Scheduled learnin	g: 0 hours	Guided independent st	tudy: 0 hours
Assessment pattern:	As used by St Andrews: Coursework = 100%			
Module teaching staff:	TBC Module coordinator(s): Director of Postgraduate Teaching - Computer Science (dopgt-cs@st-andrews.ac.uk)			

Optional modules are available - see the pdf online called Computer Science optional modules 2018-2019